



# Coordinating McKinney-Vento and Title I, Part A Programs

**WEBINAR**

*January 20, 2011*

*Student Achievement and School Accountability Programs  
Office of Elementary and Secondary Education*

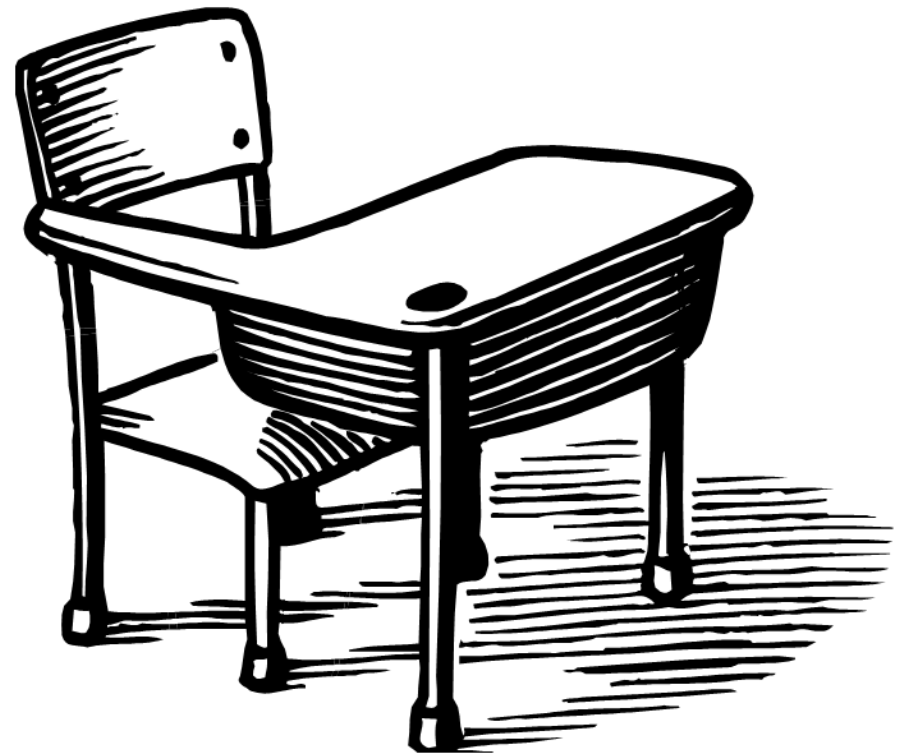


# Webinar Guidelines/Procedures

- All attendee phones are muted
- Questions can be asked through the online chat function
- All questions asked during this webinar will be answered through a FAQ document to accompany this webinar and will be placed on the SASA's webinar website.

# Summary of SASA Webinars

- Why we started them
- Their purpose
- Future sessions



# Purposes of Today's Webinar

- Share information about SASA's 2011 Title I Webinar Series
- Share best practices for Coordinating McKinney-Vento and Title I, Part A
- Presenters: **Gary Rutkin and John McLaughlin**



# Agenda

- Points of coordination between McKinney-Vento Education of Homeless Children and Youth (EHCY) and Title I programs
- The Title I, Part A LEA reservation for homeless students and ARRA
- Some examples of SEA and LEA coordination
- Questions and Comments



# Background Data and Funding

- 956,714 homeless students reported in SY 2008-2009
- FY 2010: \$65.4 million
- 11% of LEAs served by subgrants, serving approx 60% of enrolled homeless students
- Title I, Part A funding/reservation is very important EHCY source even in LEAs with McKinney-Vento subgrants

(Source: Consolidated State Performance Reports and Budget Tables on [www.ed.gov](http://www.ed.gov))

# EHCY Definition of Homelessness

- Children who **lack a fixed, regular, and adequate nighttime residence** —
  - Sharing the housing of others due to loss of housing, economic hardship, or similar reason
  - Living in motels, hotels, trailer parks, camping grounds due to lack of adequate alternative accommodations
  - Living in emergency or transitional shelters
  - Abandoned in hospitals



# EHCY Definition of Homelessness

- Awaiting foster care placement
- Living in a public or private place not designed for humans to live
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, etc.
- Migratory children living in above circumstances





# Primary Nighttime Residence Data 2008-2009 School Year





# Subpopulations of Homeless Students Served, Three-Year Comparison

	2006-07	2007-08	2008-09
<b>Limited English Proficiency (LEP)</b>	47,881	62,361	80,525
<b>Children with Disabilities (IDEA)</b>	51,924	66,306	72,984
<b>Migratory Children/Youth</b>	8,862	7,754	8,204
<b>Unaccompanied Youth</b>	31,290	43,172	52,950

# SEA Coordination Title I, Part A and EHCY Programs

- Title I, Part A program is required to coordinate with the EHCY program at State and local levels [ESEA, Section 1112(a)(1)]
- SEAs must approve the LEA applications for Title I, Part A and have them on file.





# LEA Requirements for Coordination

- LEA consolidated applications must describe how services for homeless children will be coordinated and integrated with the Title I, Part A program[ESEA, Section 1112(b)(E)(ii)]
- Services to be provided through the LEA reservation to homeless students in non-Title I schools should be described in the LEA plan [ESEA, Section 1112(b)(O) & 1113(c)(3)(A)]

# Schoolwide Programs and Homeless Students

- Schoolwide programs must address the educational needs of and coordination with other services for homeless students, such as housing programs [ESEA, Section 1114(b)(1)(J)]
- Schoolwide plans must describe how the school will coordinate and integrate resources from this part, and involve parents and other members of the community [ESEA, Section 1114(b)(2)(B)(ii)]



# McKinney-Vento Homeless Assistance Act and Title I, Part A

- State Coordinators work with other SEA/SA offices, including Title I, to gather information on the educational needs of homeless students, and monitor their academic progress [MVHAA, Title VII, Subtitle B, Section 722 (f)(1)]
- LEAs must provide comparable Title I services and subgrantees may expedite evaluations for Title I services [MVHAA, Sections 722 (g)(4)(B); 723(d)(2)].





# How does Title I help homeless students?

- Title I has many **academic support programs** in place in which homeless students participate: TAS, SWP; LEA reservation
- Funds set aside for homeless students **provide first for those not in Title I schools and in places where homeless students stay**
- Funds reserved for homeless students can provide services as needed **above and beyond** those for housed students.



# Title I, Part A ARRA Fiscal Guidance

- Title I, Part A ARRA fiscal guidance (September 2009) addresses LEA reservation expenditures in more detail (see Question G-11)
- Allowable expenditures include:
  - Clothing (uniforms, coats, shoes)
  - Food and school supplies
  - Health and school counseling services
  - Test fees (ACT, SAT, AP, IB, GED)





# Some Ways SEAs Have Advised LEAs to Determine Reservations

- Base amounts on an annual needs assessment for homeless students
- Project costs involved in serving homeless students based on current needs
- Multiply the number of homeless students by the Title I, Part A per pupil allocation
- For districts with sub-grants, reserve an amount equal to or greater than the McKinney-Vento funding request
- Reserve a percentage based on the district's poverty level or total Title I, Part A allocation



# Review of LEA Program Coordination Points

- SEA approves LEA application and budget amendments; review Title I, Part A program plans (including Schoolwide program plans).
- SEA reviews LEA Title I, Part A homeless reservation amount and use.
- SEA ensures annual/ongoing evaluation of program with EHCY stakeholders and parents.
- SEA considers McKinney-Vento sub-grant applications in review process.



# Review of LEA Program Coordination Points

- Homeless liaison and Title I coordinator share academic trend data on homeless students
- Program coordinators develop a comprehensive approach to meeting needs of homeless students in both programs
- Homeless education activities described in annual plans and approved by SEA
- Both program coordinators meet regularly or periodically to monitor program performance



# SEA Examples of Coordination

- **New Hampshire:** State coordinator (SC) is an experienced Title I consultant
  - Co-planning for Title I LEA application process and McKinney-Vento sub-grant process; SC reviews budget amendments.
  - McKinney-Vento review as part of Title I onsite review.
  - McKinney-Vento part of training for new Title I project managers; updates provided at Title regional meetings
  - Title I included as part of EHCY training, technical assistance, conferences, etc.
  
- **Louisiana:** FT State coordinator works with Title I
  - Verifies each LEA reservation amount, recommends amounts/best practice
  - Checks with LEAs under that target to ensure needs addressed



# LEA Examples of Coordination

## ➤ St. Paul, MN

- \$800,000 set-aside for homeless students
- 1,898 students served in 2008-2009
- Determined partly by the number of homeless students multiplied by the Title I, Part A per pupil allocation, percentage increase in homeless enrollment, and needs
- Supports salaries of liaison, social workers, part-time transportation coordinator, educational assistants, uniforms, instructional supplies, staff development, transportation to student placement center

## ➤ Albuquerque, NM

- Approximately \$2.3M, 5,000 students, \$450 per-pupil,
- Wrap-around health and social services closely coordinated



# Additional Resources

- U.S. Department of Education (ED), Education of Homeless Children and Youth Program – <http://www.ed.gov/programs/homeless/index.html>
- Title I, Part A and McKinney-Vento ARRA Guidance  
<http://www.ed.gov/policy/gen/leg/recovery/programs.html>
- National Center for Homeless Education (NCHE) – [www.serve.org/nche](http://www.serve.org/nche)



# Contact the Presenters

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# Questions and Comments